

# Response to Intervention

## Tier 1

### Visual Motor

Visual Motor involves the ability to integrate the relationship between visual input and motor output as in copying tasks.

A Teacher's Perspective: What I see in the classroom

- ☐ difficulty copying from the board

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- ☐ difficulty drawing a figure, geometric form or shape
- ☐ difficulty rapidly visualizing for writing and spelling
- ☐ difficulty performing well in gym, sports and playground
- ☐ fear of movement in space
- ☐ difficulty cutting and pasting
- ☐ poor tool usage
- ☐ poor handwriting

The following classroom strategies may be helpful to all areas of Visual Motor:

- ☐ Use of lined paper
- ☐ Note takers
- ☐ Use arrows for directions
- ☐ Use markers to maintain place
- ☐ Directional clues

Classroom	<input type="checkbox"/> Student will be given visual break <input type="checkbox"/> Teacher will color-code numbers <input type="checkbox"/> Teacher will provide student with a desk strip for left/right progression <input type="checkbox"/> Teacher will highlight margins for left/right progression <input type="checkbox"/> Teacher will seat student close to board, instruction <input type="checkbox"/> Teacher will reduce confusion near/around the board <input type="checkbox"/> Teacher will provide index card, ruler or highlighted tracking strip for reading <input type="checkbox"/> Teacher will exaggerate spacing between words on all copy samples
	<input type="checkbox"/> Student will utilize a slant board to decrease distance between eyes and writing/reading material <input type="checkbox"/> Teacher will provide enlarged graph paper or turn composition notebook to provide vertical columns for math problems
Small Group, explicit instruction/activity	<input type="checkbox"/> Teacher will provide student with activity worksheets that strengthen visual discrimination skills <input type="checkbox"/> Teacher will provide student with activity worksheets that require visual discrimination with a motor output <input type="checkbox"/> Teacher will provide student with letter and number formation step worksheets <input type="checkbox"/> Teacher will provide student with maze to complete <input type="checkbox"/> Teacher will provide student with dot-to-dot pictures <input type="checkbox"/> Teacher will provide student cut-and-paste copy projects <input type="checkbox"/> Teacher provide student sequential drawing projects <input type="checkbox"/> Teacher will provide student pattern block reproduction project <input type="checkbox"/> Teacher will provide student Tangram reproduction activities